

NAME OF PROJECT	
NAME OF MEMBER	
/EARS IN THIS PROJECT	
/EARS IN 4-H	

AKH-00008

ALASKA STATE 4-H HORSE PROJECT INSERT

Instructions

- 1. Use this Horse Project Insert along with the Alaska 4-H Record Book to record all the things you do in 4-H this year.
- 2. Use a separate Horse Project Insert for each of your projects. This section is also printed separately for convenience.
- 3. Use your records to look back at the progress you have made during the year. This will be helpful when you write your year-end story and also when you make plans for next year.
- 4. The Record Book and the Horse Project Insert demonstrate your personal work. They should be kept current as the year progresses. Handwriting or typing should be your own. You may add pages if you run out or room for entries.
- 5. The Record Book and the Horse Project Insert document the care, cost and keeping of a large animal and are treasured keepsakes of a child's growth and development in a project. To high school age members, these Record Book and inserts can be used as references for jobs, colleges and scholarships.

Guidelines for Member Involvement in the 4-H Horse Project

- Join 4-H as soon as year begins (October 1); sign up for Horse Project.
- Need to be 8 years old and have completed 3rd grade during that 4-H year to participate in the Horse Project.
- Plan to complete Horse Project and receive year-end pin:
 - 1. Attend at least six meetings or 10 hours of instruction.
 - 2. Maintain Record Book with careful attention to the following:
 - Cost of maintaining a horse
 - Health care
 - Feed record
 - Clinics, trainings
 - Exhibition or presentation of what you have learned (best place for this is the 4-H Horse Show)
 - Participation in community service activity
 - Public presentations (do at least one)
 - District/community event representing 4-H (participate in at least one)
 - 3. Become knowledgeable about the advancement program and work toward increasing riding and management skills.
 - 4. Read through the Record Book and Horse Project Insert to know what is expected throughout the 4-H year. *Note which pages are mandatory for fair and which must be completed after fair.*
 - 5. Encourage parents to read through the Record Book, as well as the new Parent Resource Guide, with you.
 - 6. Turn in the Horse Certificate* by June 15 to the district office.
 - 7. Fill out necessary paperwork for entry into fair (e.g., EIA, Release, Entry, Lease, if needed)

Annual 4-H Horse Certification

KEEP A COPY FOR YOUR RECORD BOOK AND TURN IN THE ORIGINAL TO THE EXTENSION OF-FICE. Due to the Extension office by June 15 of each 4-H year.

Member's name		_ Horse's name	
Address		_ Date horse born_	
City	Zip	Sex	Reg. no
Club		Breed	
Horse is owned by			
Me	My family		
Leased			
Date of the most recent EIA (Coggins Test)		
When was your horse acquire	ed for 4-H project?		
Was this your project horse la	ast year?	Yes	No
Tanabia or press	ent what you was		
I certify that this is a 4-H proje	ect this year and the a	above information is co	orrect to the best of my knowledge.
Signature of member		Signature of leade	er
Signature of parent		Date	
CIRCLE ONE:	Owner C	Сору	Extension Copy

Youth Horse Program Commitment to Excellence

- I believe that participation in the 4-H Horse Program should demonstrate my own knowledge, ability and skill as a caretaker and exhibitor of equines.
- I will do my own work to the fullest extent that I am safely capable and will accept only advice and support from others.
- I will not use abusive, fraudulent, illegal, deceptive or questionable practices in the feeding, fitting and showing of my animal(s), nor will I allow my parents, my supervisor or any other individuals to employ such practices with my animal(s).
- I will read, understand and follow the rules, without exception, for all horse shows in which I am a participant, and I will ask that my parents and the supervisor of my project do the same.
- I wish for my horse project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.
- I realize that I am responsible for:
 - the proper care and safe, humane treatment of my animals
 - the safe handling of my animal at all times
 - demonstrating strong moral character as an example to others

ALL SIGNATURES MUST BE HANDWRITTEN AND NOT ELECTRONIC.		
Exhibitor Signature	Date	
Parent/Guardian Signature	Date	
Project Supervisor Signature	Date	

Name of project horse	Total years in horse project
Name of member	Years in 4-H
Project Commitm	nent
This is what I want to do and learn (include description of anima skills you want to learn, etc.):	
Member Signature	Date
This is what my leader agreed to do to help me learn:	
Leader Signature	Date
This is what my parent(s)/guardian agreed to do to help me learn	:
Parent(s)/Guardian Signature	Date

Club Meetings

Record all non-riding club activities as you do them.

Date (m/d/yy)	What I Did or Learned	Time Spent (Minutes)	Cost
	7	TOTAL	

Other Events/Lesson and Competitive Activity Record

Mandatory for Fair by District - Check with District Office

Record any lesson, club event or competitive event. Major events may be repeated under "Events" page.

Date (m/d/yy)	Lesson or Event	Placing/Award/Learned	Cost
		TOTAL	

Riding Log

Show evidence of riding prior to fair.

Record all noncompetitive riding done for pleasure and/or training on your project horse. Time spent may be recorded as a total for the day, week or month.

Date (m/d/yy)	Comments About Rides	Time Spent (Minutes)
	Т	OTAL

Riding Log (cont.)

Record all noncompetitive riding done for pleasure and/or training on your project horse. Time spent may be recorded as a total for the day, week or month.

Date (m/d/yy)	Comments About Rides	Time Spent (Minutes)
	TOTAL	

Health Record*

Mandatory for fair by district; check with district office.

Record all medical care administered by you or your veterinarian (e.g., EIA, wound treatment, etc.).

Date (m/d/yy)	Explain Treatment	Cost
*If not filling this out electron	nically, be sure to add this total to "Expenses" on page 15.	TOTAL

Immunizations*

Mandatory for fair by district; check with district office.

Date (m/d/yy)	Immunized For	Cost
If not filling this out electronically	, be sure to add this total to "Expenses" on page 15.	TOTAL

Worming Record* **Mandatory for fair by district; check with district office.** Date (m/d/yy) Horse Weight (Pounds) Product Name and Amount Given (grams) Cost or Amount of Daily Wormer **TOTAL** *If not filling this out electronically, be sure to add this total to "Expenses" on page 15. **Hoof Care Record*** **Mandatory for fair by district; check with district office.** Date (m/d/yy) Hoof Service Performed (trim/shoeing) Cost *If not filling this out electronically, be sure to add this total to "Expenses" on page 15. **TOTAL**

Feed Record & Changes to Diet ** Mandatory for fair by district; check with district office. **

Record the amount in pounds and ounces along with type of hay, grain and supplement fed. Record expenses on expense page.

Start Date (m/d/yy)	Feed (hay/grain/supplement)	Reason for change

Expenses

** Mandatory for fair by district; check with district office. **

Record costs for feed or boarding, new supplies, tack, clothing, boots, supplies, etc.

Date (m/d/yy)	What Purchased/Paid For	Cost
	Total health care costs (from page 9)	
	Total immunization costs (from page 9)	
	Total worming costs (from page 10)	
	Total hoof care costs (from page 10)	
	TOTAL	

Project Highlights

Complete after fair.

Do this report when your project is completed. It should show growth in your project as reflected by at least *six new things* learned this year.

What was learned:					
Unusual events, successes or problems solved:					
onusual events, successes of problems solved.					
The last Comment of the second					
To do differently next time:					

4-H Project Awards & Accomplishments

Record any project related awards, accomplishments, certificates or other achievements

D . (11/)		Level	Type of Award/Accomplishment
Date (m/d/yy)	Event or Activity (club, district, state	(ribbon, certificate, etc.)

4-H Pictures

Pictures of you with your 4-H project, participating in 4-H activities and/or receiving recognition, or results of your 4-H work. Caption each photograph with an explanation of the picture. (Optional — will not be judged.)

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The Power of 4-H

"It's a powerful thing when kids team up with adults to learn new skills, improved their communities, explore the wonders of today's world, prepare for tomorrow's opportunities and have fun: That's the power of 4-H!"

— From Michigan 4-H Today, 1996

4-H is an endless parade of enthusiastic young people, exhilarated by the great challenges of tomorrow, because they have already conquered the small challenges of today.

There are more than 5 million participants in 4-H, proving that young people respond to the 4-H challenge to do the difficult — "to make the best better."

4-H not only asks for the best work youngsters can produce, it gives them the guidance for accomplishing their goals.

Adults and youth, with a gift for leadership and liking for young people, volunteer their time to lead local groups, showing youngsters the "how to" and "why" of various activities.

4-H is an exciting, "learning-by-doing" experience in which 4-Hers can select projects and set their own goals. By completing their projects, they have learned useful skills, dignity of work and the satisfaction of responsibility. By comparing their accomplishment with others, 4-Hers develop higher standards of excellence and the self-confidence to broaden their goals and interests.

The Motto

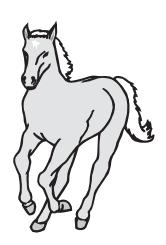
To Make the Best Better

The Pledge

I pledge
My HEAD to clearer thinking,
My HEART to greater loyalty,
My HANDS to larger service,
My HEALTH to better living,
For my club, my community,
My country and my world.

The Slogan

Learn by Doing



www.uaf.edu/ces or 1-877-520-5211

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